# K.D.JAIN PUBLIC SCHOOL, MADANGANJ-KISHANGARH SYLLABUS 2023-24 <br> CLASS VIII <br> SUBJECT : ENGLISH 

$\begin{array}{ll}\text { APRIL } & \text { Surprise and Suspense } \\ & \text { Section A : Night Voices (poem) } \\ & \text { Section B : One Summer Night (fiction ) } \\ & \text { Section C : A Retrieved Reformation } \\ & \text { Activity : Voices of different birds and insects that can be heard at night } \\ \text { MAY } & \text { Emerald Earth } \\ & \text { Section A : A portrait of a prince (poem) } \\ & \text { Section B : Back from the brink (article) } \\ \text { JULY } & \text { Section C : My earthquake experience in Tokyo } \\ & \text { Section A : All in good humour } \\ & \text { Section A : The Ballad of Rumm (poem) } \\ & \text { Section B : Boating with friends } \\ & \text { Section C : A special request } \\ & \text { Activity : Writing experience with regard to boating with friends and parents }\end{array}$

AUGUST The wonder years
Section A : Feelings (poem)
Section B : The Stratergies (fiction)
Section C : Just for Fun
Section A : Wishing (poem)
Section B : Small steps for big changes.
Activity : Writing your wishes in scrap book.

## SEPTEMBER

Section C : Jeh, The Jewel of India
Section A : Be the best of whatever you are

OCTOBER Section B : The Power of Determination (narrative)

NOVEMBER Section C: The eyes have it (fiction)
Section A : Atacama Desert Runner

DECEMBER The Merchant of Venice

JANUARY The Merchant of Venice
Activity : Playing different roles of the play

## EXAM SYLLABUS OF ENGLISH

FA 1
Unit 1 Surprise and Suspense
Section A : Night Voices
Section B: One Summer Night
FA 2
Unit 1 Surprise and Suspense
Section C : A Retrieved Reformation
Unit 2 Emerald Earth
Section A : A portrait of a prince
Section B : Back from the Brink
SA 1
Unit 2 Emerald Earth
Section C : My earthquake experience in Tokyo
Unit 3 All in good humour
Section A : The ballad of Rumm
Section B : Boating with friends
Section C: A Special Request
Unit 4 The wonder years
Section A: Feelings
Section B : The Stratergies
Unit 1
Section B : One Summer Night
Unit 2
Section A : A portrait of a prince
FA 3
Unit 4 : The wonder years
Section C : Just for Fun
Unit 5 : Game Changers
Section A : wishing
Section B: Small steps for big changes
Section C : Jeh, The Jewels of India
FA 4
Unit 6 : Against all odds
Section A: Be the best of whatever you are
Section B: The Power of Determination
Section C: The eyes have it
SA 2
Unit 7 Global Traces
Section A: Take time
Section B : Atacama desert runner
Section C: The Merchant of Venice
Unit 6
Section B: The Power of Determination
Section C: The Eyes Have It
Unit 5
Section A: Wishing (poem)

## ENGLISH GR

APRIL

1. Chapter 1: Word Formation
2. Chapter 2: Infinitives
3. Chapter 3: Infinitives with 'too' and 'enough'

MAY

1. Chapter 3: Infinitives with too and enough
2. Poster Making

JULY

1. Chapter 4 : Gerunds
2. Chapter 5 : Participles
3. Chapter 6 : Causative verbs

## AUGUST

1. Chapter 7 : Phrasal verbs
2. Chapter 10 : Modals 1
3. Chapter 11 : Modals 2
4. Chapter 18 : Active and Passive voice

SEPTEMBER

1. Chapter 12 : Quantifiers
2. Chapter 21 : Story writing
3. Poster making
4. Diary writing

OCTOBER

1. Chapter 8: Mood
2. Letter writing (Formal)

NOVEMBER

1. Chapter 15 : Conditionals
2. Chapter 20 : Punctuations

## DECEMBER

1. Chapter 16 : Transformation of sentence 1
2. Chapter 17: Transformation of sentence 2
3. Letter writing (informal)

## JANUARY

1. Chapter 9 : Quantifiers and mitigators
2. Chapter 13 : Question tags
3. Chapter 19 : Direct and indirect speech
4. Invitation writing

## FEBRUARY:

1. Chapter 22 : Book review
2. Chapter 23: Essay writing

## EXAM SYLLABUS ENGLISH GR

## FA 1

| Chapter : 1 | Word Formation |
| :--- | :--- |
| Chapter : 2 | Infinitives |
| Chapter : 3 | Infinitives with 'Too' and 'Enough' |
| Activity - Poem Recitation |  |

FA 2
Chapter: $4 \quad$ Gerunds
Chapter: $5 \quad$ Participles
Chapter: $6 \quad$ Causative verbs
(Poster Making)
Activity- Vocabulary based file

## Term I

| Chapter: 7 | Phrasal Verbs |
| :--- | :--- |
| Chapter: 10 | Modals 1 |
| Chapter: 11 | Modals 2 |
| Chapter: 12 | Quantifiers |
| Chapter: 18 | Active and Passive voice |
| Chapter: 21 | Story writing |
| (Letter writing, Dairy writing, Poster making) |  |

FA 3

| Chapter: 5 | Mood |
| :--- | :---: |
| Chapter: 15 | Conditionals |
| Chapter : 20 | Punctuation |
| Activity- | Review a |

## FA 4

| Chapter: 16 | Transformation of sentence 1 |
| :--- | :--- |
| Chapter: 17 | Transformation of sentence 2 |
| Activity-Poster making |  |

Term 2
Chapter: $9 \quad$ Intensifiers and Mitigators
Chapter: 13 Question Tagss
Chapter: 19 Direct and Indirect Speech
Chapter:20 Punctuation
Chapter: 22 Book Review
Chapter: 23 Essay writing
(Letter writing, Invitation)

## SUBJECT SCIENCE

APRIL

MAY

JULY

AUGUST

SEPTEMBER
OCTOBER

NOVEMBER

DECEMBER
Ch 8 Reproduction in Animal
Ch 9 Reaching the age of Adolescence
Activity- Group discussion on gender issues and social taboos and slogan

Ch 14 - Some natural phenomenon
Ch 18 - Pollution of air and water
Activity: To study whether current flows through various liquid samples like lemon juice, salt solution, tap water.

Disease survey file : Related to water borne and air borne diseases.

## EXAM SYLLABUS

| FA 1 | CH 1 and 3 |
| :---: | :---: |
|  | Sub. Enrichment Activity : Herbarium + notebook assessment |
| FA 2 | Ch 2, 5 and 12 |
|  | Sub. Enrichment Activity : Lab related activity + notebook assessment |
| Term I | Ch 1, 2, 3, 4, 5, 6, 10, 11, 12 and $17+$ diagrams related to chapter. |
| FA 3 | Ch 7, 15 and 16 |
|  | Sub. Enrichment Activity : Role Play + Notebook assessment |
| FA 4 | Ch 8 and 9 |
|  | Activity : group discussion + slogan |
| Term II | Ch 4, 7, 8, 9, 13, 14, 15, 16, 18 + diagrams related to chapter |

## SUBJECT : MATHS

## APRIL - MAY

Chapter 1. Rational numbers
2. Linear equations in one variable
16. Playing with numbers

Activity To observe the given number pattern and generate it up to next three steps.

## JULY

Chapter 6. Squares and square roots
7. Cubes and cube roots

Activity Make a chart of squares and cubes of numbers 1 to 30

## AUGUST

Chapter 3. Understanding quardilaterals
12. Exponents and powers

Activity To verify that the sum of measures of the interior angles of a quadrilateral is $360^{\circ}$ by paper cutting and pasting.

## SEPTEMBER

Chapter 5. Data handling
9. Algebric expressions and identities

Activity To learn addition of two polynomials with square and rectangular strips.

## OCTOBER

Revision of Term - 1 syllabus

## NOVEMBER

Chapter 4. Practical geometry
14. Factorisation

Activity To verify that diagonals of a square are of equal length.

## DECEMBER

Chapter 10. Visualising solid shapes
11. Mensuration

Activity To learn to draw front view, top view and side view of the shapes that are made by unit cubes.

## JANUARY

Chapter 8. Comparing quantities
13. Direct and inverse proportion

Activity Completing magic square

## FEBRUARY

Chapter 15. Introduction to graph
Revision of Term - 2 syllabus

## EXAM SYLLABUS

F.A. - 1

Chapter $\quad 1,2$
Sub. Enrichment Complete a cross word puzzle
F.A. - 2

Chapter 6,7
Sub. Enrichment Make a chart of squares and cubes of numbers 1 to 30
Term 1
Chapter $\quad 1,2,3,5,6,7,9,12,16$
F.A. - 3
Chapter $\quad 4,14$

Sub. Enrichment To complete a sudoku puzzle
F.A. -4

Chapter 10,11
Sub. Enrichment Draw a net of different $3-\mathrm{D}$ shapes
Term - 2
Chapter
$4,8,10,11,13,14,15$
Notebook assessment will be taken in all FA's and Terms on the basis of

1) Regularity
2) Assessment completion
3) Neatness and upkeep of notebook

## SUBJECT - SOCIAL SCIENCE

APRIL
Unit I Ch 1- When, Where and How?
Ch 3 - Rural life and society
Unit II Ch 1- Constitution and need for Laws
Unit III Ch 1-Our Resources
Activity - Make a list of suggestions that we can use to protect our natural resources

MAY
Unit I Ch 7- Education in British Rule
Revision of FA 1
Activity- Collect pictures of reformers associated with education in India and write a brief description of their most important achievements.

## JULY

Unit I Ch 4 -Tribal Communities
Ch 8- Reformers in Indian Society
Units II Ch 2 - Ideals \& The Indians Constitution
Activity- Collect Pictures of ten social reformers of India and paste them on a chart. Write their contribution.

## AUGUST

Unit I Ch-5 - Indian Crafts and Industries
Unit III Ch 8-Human resources
Activity- Make a chart showing stages of the British conquest of India
Revision work of FA 2

## SEPTEMBER

Unit II Ch-3- The Parliament system
Unit III Ch-2 - Natural resources - land, sail and water
Ch 5 - Agriculture
Ch 6 - Major Crops and Agricultural development

## OCTOBER

Unit I Ch 2- The Expansion of British Power
Revision work of SA I

## NOVEMBER

Unit I Ch 6- The Revolt of 1857
Ch 9 - Caste Reform movements.
Unit II

Unit III Ch 3- Natural Resource
Activity-Write about the caste system in the modern society

## DECEMBER

Unit I Ch 10- Colonialism and Urban changes
Ch 11- Major changes in the $19^{\text {th }}$ century
Unit II Ch 5 - The Police and the court
Unit III Ch 4 - Minerals and Power resources
Activity- Make chart of the official working in your district and there working

## JANUARY

Unit I Ch 12 - The Freedom Movement
Ch 13- India after Independent
Unit II Ch 6- Marginalisation and Social Justice
Unit III Ch 7- Industries
Activity- Collect three picture of founder of NAM and write three lines on each

## FEBRUARY

Unit II Ch 7- The Government and Economic Development
Unit III Ch 9- Disaster Management
Activity - Draw a Poster to mate aware the people that what they do in case of earthquake Revision work of SA2

## SUB - SOCIAL SCIENCE

FA 1
Unit I - Ch 1, 3, 7
Unit II - Ch 1
Unit III- Ch 1
FA 2
Unit I - Ch 4, 5, 8
Unit II - Ch 2
Unit III- Ch 8
SA 1
Unit I- Ch 1, 2, 3, 4, 5, 7, 8
Unit II- Ch 1, 2, 3
Unit III- Ch 1, 2, 5, 6, 8
FA 3
Unit I- Ch 6, 9
Unit II- Ch 4
Unit III- Ch 3
FA 4
Unit I- Ch 10, 11
Unit II- Ch 5, 6
Unit III- Ch 4, 7
SA 2
Unit I- Ch 6, 9, 10, 11, 12, 13
Unit II- Ch 4, 5, 6, 7
Unit III- Ch 3, 4, 7, 8, 9 (Disaster management)

| Month | Lesson | Activity |
| :---: | :---: | :---: |
| April/May | Lesson 1 Computer Network <br> - Introduction of network <br> - Computer Network <br> - Creating a computer network <br> - Components of Data Communication <br> - Network Benefits <br> - Networking Media <br> - Types of network <br> - Network Topology <br> - Networking Devices <br> - Network Terminology <br> - Protocol | Make a diagram of different types of computer network. <br> Make a diagram of Star topology, bus topology, Mesh topology |
| July | Lesson 2 Learn to use MS Access 2016 <br> - Database <br> - Types of Database <br> - Database objects <br> - MS Access <br> - Features of MS Access <br> - Creating an access database <br> - Table Structure (Data Types) <br> - Creating a table using Datasheet view <br> - Creating a table using design view <br> - Primary key <br> - Viewing and Editing data in a table <br> - Moving records <br> - Sorting data within a table <br> - Filtering records in a table <br> - Searching in a database | Design a table for the student record keeping system to maintain information your student's record. It should have the student name, student ID and the class and section. Enter at least 10 record in this record. Select the primary key of the table. |
| August | Lesson3 Queries, Forms and Reports in MS Access <br> - Queries in MS Access <br> - Setting Relationship <br> - Forms in MS Access <br> - Reports in MS Access | Create a query and form of student record of student report card |
| September | Lesson 4 More On CSS <br> - Inline CSS Style <br> - Text Properties <br> - Font Properties <br> - Border Properties <br> Lesson 5 Lists and Tables in HTML <br> - List Tag <br> - List Properties <br> - Nested Lists <br> - Definition List | Write an HTML code to add a dashboard of any color at the bottom of an HTML element. Also change the value border style and observe the output |
|  |  |  |


| October | Revision of SA-1 <br> Lesson 5 Lists and Tables in HTML <br> - Table Tag <br> - Table Properties <br> Lesson 6 Function and Array in Python <br> - Function <br> - Array | Create a report card in HTML <br> Create different types of list in HTML |
| :---: | :---: | :---: |
| November | Lesson 7 Robotics <br> - Advantages of Robots <br> - Types of Robots <br> - Robots Vs Smart Machines <br> - Robotics | Write a program in Python to display name of the days. <br> Create a function in python to perform addition, subtraction, multiply and division. |
| December | Lesson 8 App Development <br> - Types of Apps <br> - Using an App <br> - Uses of Commonly known Apps <br> - Building An App | Search on Internet and make a list of any five free android apps along with. Paste any five apps and uses of apps |
| January | Lesson 9 Latest Developments in Technology <br> - Online Education <br> - Virtual Reality (VR) <br> - Augmented Reality | Write any name of latest technology introduced in online education, virtual reality, augmented reality, 5D printing and 5 G technologies. |
| February | Lesson 9 Latest Developments in Technology <br> - Internet of Things <br> - 5D Printing <br> - 5G Technology <br> - Digital Marketing <br> Revision of SA-II |  |

EXAM SYLLABUS

## SUBJECT:- COMPUTER

FA-1 $: \quad$ Lesson-1:- Computer Network

FA-2 : Lesson 2:- Learn To Use MS Access 2016
Lesson 3:- Queries, Forms and Reports in MS Access 2016

Term-1 $: \quad$ Lesson-1:- Computer Network
Lesson 2:- Learn To Use MS Access 2016
Lesson 3:- Queries, Forms and Reports in MS Access 2016
Lesson 4:- More on CSS
Practical:- Based on Lesson 2, and Lesson 3

FA-3 : Lesson 5:- List and Tables in HTML
Lesson 6:- Functions And Array in Python

FA-4 : Lesson 7:- Robotics
Lesson 8:- App Development

## Term-2

: Lesson 5:- List and Tables in HTML
Lesson 6:- Functions And Array in Python
Lesson 7:- Robotics

Lesson 8:- App Development
Lesson 9:- Latest Developments Technology
Practical:- Based on Lesson 5 and Lesson 6

## SUBJECT - HINDI

| अप्रेल | - | पाठ 1 लाख की चूड़ियाँ पाठ 3 दीवानों की हस्ती |
| :---: | :---: | :---: |
| व्याकरण | - | पाठ 1, 2, 3 |
| Activity | - | सुलेख (अनुच्छेद लेखन) |
| मई | - | पाठ 2 बस की यात्रा |
| व्याकरण | - | पाठ 4, 5, 6, 7 |
| Activity | - | सुलेख चरित्र-चित्रण |
| जुलाई | - | पाठ 4 भगवान के डाकिए पाठ 5 क्या निराश हुआ जाए |
| व्याकरण | - | पाठ 8, 9, 10 |
| Activity | - | सूचना लेखन / समास चार्ट |
| अगस्त | - | पाठ 6 यह सबसे कठिन समय |
| व्याकरण | - | पाठ 11, 12, 13 |
| Activity | - | आशुभाषण |
| सितम्बर | - | पाठ 7 कबीर की साखिया पाठ 8 सुदामा चरित्र |
| व्याकरण | - | पाठ 14, 15 |
| Activity | - | अभिनय |
| अक्टूबर | - | पाठ 9 जहाँ पहिया है |
| व्याकरण | - | पाठ 16 क्रिया |
| Activity | - |  |
| नवम्बर | - | पाठ 10 अकबरी लोटा पाठ 11 सूरदास के पद |
| व्याकरण | - | पाठ 18, 19 |
| Activity | - | शब्द व शब्द से वाक्य बनाना |
| दिसम्बर | - | पाठ 12 पानी की कहानी |
| व्याकरण | - | पाठ 17, 19, 20 |
| Activity | - | पानी का महत्तव (लेख) |
| जनवरी | - | पाठ 13 बाज और साँप |
| व्याकरण | - | पाठ 21, 22, 23 |
| Activity | - | मात्रा चिह्न चार्ट |
| फरवरी | - |  |
| व्याकरण | - | पाठ 24, 25 |
| Activity | - | किसी भी एक मुहावरे को आधार बनाकर कहानी सुनाना/सूचना लेखन |

## EXAM SYLLABUS

| FA 1 |  | 1, 3 <br> व्याकरण पाठ 1, 2 <br> अपठित गद्यांश, अनुच्छेद लेखन |
| :---: | :---: | :---: |
| FA 2 | - | 2, 5, 4 <br> व्याकरण 8, 11 <br> अपठित गद्यांश, पत्र लेखन |
| TERM I | - | $\begin{aligned} & 1,2,4,6,7,8,9 \\ & \text { व्याकरण } 3,4,5,6,7,9 \\ & 27,30,31,32,33,34 \end{aligned}$ |
| FA 3 | - | पाठ $9,10,11$ <br> व्याकरण 16, 18 अपठित गद्यांश, संवाद लेखन |
| FA 4 | - | 12, 13 <br> व्याकरण 22, 23 अपठित गद्यांश |
| TERM II | - | $\begin{aligned} & \text { पाठ } 4,7,9,10,11,12,13 \\ & \text { व्याकरण } 10,11,12,13,21,23,24 \\ & 27,30,31,32,33,34 \end{aligned}$ |

## SUBJECT - SANSKRIT

| अप्रेल व मई | - | प्रथमः पाठः द्वितीयः पाठः |
| :---: | :---: | :---: |
| व्याकरण |  | वर्ण विचार |
| Activity | - | दस फलो के चित्र, नाम व उन पर एक-एक वाक्य |
| जुलाई | - | तृतीय पाठ: चतुर्थ पाठः |
| व्याकरण |  | शब्द रूपाणी, धातु रूपाणी, शब्द (अस्मद्) धातुरूप खाद् इष (लट् व लृट् लकार) |
| Activity | - | संख्यावाची शब्द 51 से 65 तक संस्कृत में |
| अगस्त | - | पंचम पाठ: <br> षष्ठ: पाठ: |
| व्याकरण |  | संख्यावाची शब्द वाचन 65 से 75 तक व (संधि स्वय) |
| Activity | - | संख्यावाची शब्दों का संस्कृत मे वाचन। |
| सितम्बर | - | सप्तम् पाठ: |
|  |  | अष्ट्म् पाठ: |
| व्याकरण | - | संधि (स्वर) संवाद लेखनम, पत्र लेखनम्, अपठित गधांश, शब्द रूप |
| Activity | - | दस व्यवसायो के नाम संस्कृत में। |
| अक्टूबर | - | नवम: पाठ: |
|  |  | दशम् पाठ |
| व्याकरण |  | कारकः, पत्र लेखनम्, संवाद लेखनम्, शब्द रूप, धातु रूप चित्र वर्णनम् |
| Activity | - | संधि के चार्ट बनवाना। |
| नवम्बर | - | दोहरान कार्य (Revision Work) |
| दिसम्बर | - | एकादशः पाठ: |
|  |  | द्वादशः पाठ: |
| व्याकरण | - | उपसर्गः, प्रत्यया, कथा लेखनम् |
| Activity | - | दस पुष्पों के नाम संस्कृत में। |
| जनवरी | - | त्रयोदशः पाठ: चतुर्दशः पाठ: |
| व्याकरण |  | समासा, अशुद्वि संशोधन्म, संवाद लेखन्म |
| Activity | - | संख्यावाची शब्द 76 से 100 तक संस्कृत में |
| फरवरी | - | पंचदशः पाठः |
| व्याकरण | - | पत्र लेखनम्, चित्र वर्णनम्, संवाद लेखनम्, अपठित गंद्यांशः |
| Activity | - | प्रमुख राजस्थान के पर्यटन स्थलों की जानकारी करवाना। |

## EXAM SYLLABUS

FA $1 \quad-\quad$ पाठ 1,2
व्याकरण वर्ण विचार:
रचनात्मक कार्य - संस्कृत में अपना परिचय देना।
अभ्यास पुस्तिका निरीक्षण - (सफाई, समय पर कार्य, कार्य की पूर्णता।)

FA $2-\quad$ पाठ 3,4
व्याकरण - वर्ण विचार, शब्द रूपाणि, धातु रूपाणि रचनात्मक कार्य - पाठ्यक्रम के अतिरिक्त संस्कृत में पॉच श्लोक अभ्यास पुस्तिका निरीक्षण - (सफाई, समय पर कार्य, कार्य की पूर्णता।
TERM I - पाठ $1,2,3,4,5,6,7$ व्याकरण - कारकम, शब्द रूप अस्मद्, धातु रूप-रवाद् दूष (लट् व लृट् लकार - संख्यावाची शब्द - 51 से 75
संवाद लेखन्म, पत्र लेखनम्, चित्र वर्णनम्, अपठित गधांश, कथा लेखनम्

FA $3-\quad$ पाठ 8,9
व्याकरण - संधि (दीर्घ व यण) शब्द रूपाणि
रचनात्मक कार्य - प्रमुख राष्ट्रीय संस्थानों के ध्येय वाक्य (Slogan) अभ्यास पुस्तिका निरीक्षण -(सफाई, समय पर कार्य, कार्य की पूर्णता)

FA $4-\quad$ पाठ 9,10
व्याकरण - संधि गुण व वृद्वि, शब्द रूप अस्मद् रचनात्मक कार्य - संख्यावाची शब्द 51 से 75 तक संस्कृत में।

TERM II - पाठ 8, 9, 10, 11, 12, 13, 14, 15 व्याकरण - संधि, संवाद लेखनम्, पत्र लेखनम्, समास:, चित्र वर्णनम् अपठित गद्यांश, उपसर्ग, प्रत्यय, अशुद्धि शोधनम्, शब्द रूप, धातु रूपा, कारकम, कथा लेखनम्

Monthly Syllabus

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